

Spring Semester Examination 2017  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module:** EDN205 (Teaching Strategy)  
**Writing Time:** Three Hours

**Programme** B.Ed. (Dzongkha)

**Level:** II  
**Full mark:** 100

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Instruction:

Do not write during the first 15 minutes. This time is for reading the questions. You will get full three hours for answering the questions. Write the answers to all questions in the answer sheet provided by the college. Read the directions to each section and to each question carefully before answering the questions.

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**SECTION A**

Two questions - 30 Marks  
Answer ALL Questions

**Question 1**

(2X10=20)

**Direction:** Each question in this section is followed by four possible answers. Choose the most correct answer and write it down in the answer sheets provided.

- a) A teaching strategy in which principles and generalizations are presented followed by application and testing of these principles based on the idea that highly structured presentation of the content creates optimal learning of students is
- A. deductive.
  - B. inductive.
  - C. activity based.
  - D. problem based.
- b) Which of the following is not the role of students during a cooperative learning lesson?
- A. Task master.
  - B. Reflector.
  - C. Social loafer
  - D. Cheer leader.
- c) Miss Jamsel says, “When I use cooperative learning strategy in my class, I make sure to identify when a group needs assistance, redirect groups towards critical thinking skills, and provide emotional support and encouragement”. Her act here is called
- A. monitoring.
  - B. direct instruction.
  - C. assessment and evaluation.
  - D. checking for understanding.

- d) While there are blurred lines between games and simulations, there are fundamental differences. What makes a game based learning different from simulations?
- A. Enhancement of social development and academic abilities.
  - B. The design should be challenging enough for students to learn the content.
  - C. The more you understand the rules, the more you can achieve the learning objectives.
  - D. The feedback and assessments embedded should embody measurable learning objectives
- e) "I hear and I forget, I see and I remember, I do and I understand". Which strategy is most closely related to this saying?
- A. Triad.
  - B. Questioning.
  - C. Cooperative learning.
  - D. Activity based teaching.
- f) Questioning strategy will be most effective when questions
- A. are addressed to the entire class.
  - B. encourage speculation rather than thought.
  - C. draw one-word such as Yes or No responses.
  - D. do not give students a clue as to what is called for.
- g) Which of the following is NOT an element of cooperative learning strategy?
- A. Face-face interaction.
  - B. Learning to cooperate.
  - C. Individual accountability.
  - D. Interpersonal and small group skills.
- h) Which is not true about project based learning?
- A. It proceeds in a social environment.
  - B. Less involvement of the shy students.
  - C. Projects build common experiences in students.
  - D. Encourage children find answers to their questions in various ways.
- i) A teacher who is not able to draw the attention of his students should
- A. start dictating.
  - B. find fault in his students.
  - C. resign from teaching profession.
  - D. evaluate his teaching methods and improve.
- j) Problem based learning(PBL) differs from direct instruction in that the focus of PBL is
- A. presenting ideas.
  - B. presenting concepts.
  - C. demonstrating skills.
  - D. facilitating investigations.

**Question 2**

(2X5=10)

Direction: Differentiate the following pairs of concepts with an example each.

- a) Teaching strategy and teaching skill
- b) Positive interdependence and face to face interaction
- c) Directed questions and non-directed questions
- d) Pure demonstration and participative demonstration
- e) Role play and scripted play

**SECTION B**  
**Three Questions-30 Marks**

Direction: From the five questions, choose any THREE and write the answers as directed, in the answers sheets provided. The intended marks for each question is given in brackets.

**Question 3**

(5+5)

- a) “Teachers need to use a wide variety of teaching methods to make teaching and learning engaging and effective”. Do you agree with the statement? Why/ why not?
- b) Describe any five factors that influence a teacher’s choice of teaching-strategies.

**Question 4**

(2+8)

Read the dialogue given below and answer the questions that follow.

*Teacher:* I need to know what you know. I need to understand how you learn and I will help you develop your understanding.

*Student:* I will explain what I know and show you how I learn. I will interact with the phenomena if you create opportunities and context for my learning.

- a) Identify the strategy (method) used by the teacher in the above dialogue.
- b) Write four advantages and four disadvantages of the strategy.

**Question 5**

(5x2)

Simulations are instructional scenarios where the learner is placed in a “quasi-realistic ” world defined by the teacher. Discuss five purposes of using simulation as a teaching method in the classroom.

(6+4)

The jigsaw method empowers students to take charge of their own learning and make students learn without realizing that they are learning. Write the procedural steps involved in this method. What are the roles of the teacher during a jigsaw lesson?

(1+4+5)

Explain the concept, principles and procedural steps involved in the project based teaching and learning.

## SECTION C

Two Questions – 40 Marks

Directions: From the FOUR questions, choose any TWO and write the answers as directed in the answer sheets provided. You may choose to write your answers in Dzongkha.

(20)

Plan a lesson to teach the following tsangmo (ཅུང་མོ) using any of the methods from the cooperative learning strategy. Consider the following information while planning your lesson.

No.of students: 30

Time: 50 minutes

### Class V

**གཙུག་པོ་མོ།**

གཡུས་མཐུན་ལྷ་མོའི་རྒྱུ། འདྲི་ཅན་ཡ་མ་བཞུགས་ཡོད།

ཉུང་ཉུང་གསུང་གསུང་དྲན་ཅུང་། །མཇུག་པའི་རང་དབང་མིན་ལུགས།

ཕྱིར་པའི་རྒྱལ་ཁབ་འདི་ནང་། འདུལ་བའི་སྤྱོད་ལྷ་ཆགས་ཡོད།

ན་གཞི་ཕ་ཕྱུ་དང་ཕ་ཕྱུ་མེ། །སེམས་ཀྱི་སྤྱོད་པ་འཕྲོལ་དོ། །

དགའ་བ་པ་དང་གཡུས་དགའ་ཅུང་། རྩི་གཡུས་ལས་ཀྱིས་འཁོར་སོང་།

བཅའ་མཁའ་ལྟར་པའི་ཆ་རྟེན་། རང་ལུ་སྤྱི་རྟེན་གནད་དེ།

(4x5=20)

### Question 10

$$(2+3+5+(3+7))$$

- What are performance activities?
- When might performance activities be used as a teaching strategy?
- List five advantages and five limitations of using performance activities as a teaching strategy.
- Describe the purpose and procedural steps of any of the performance activities you learned.

(20)

Class x

ကဒိုက်'ဖိဒို'ဂေါင်'ဗျိုက်'ဗျာင်'ဒုစိုက်၊

འདོད་པའི་ཡོན་ཏན་ལན་ཆེན་གྱི་ཆུ་དང་འདྲ། ཇི་ཅིམ་བྱུད་ཀྱང་སྟེ་པ་འཕེལ་བར་འགྱུར།

གང་ལ་ཞུ་ཆགས་སྟེ་ཐའི་དངོས་པོ་རྒྱམས། འཕྲུལ་ལ་སྤང་བ་རྒྱལ་སྤང་ལག་ལུ་ཡི།